

## Wall Township Public Schools District Godls: Mid-Year Update

#### February 18, 2025

**Presented by** Jennifer McCann, Assistant Superintendent of Curriculum & Instruction Kelly Bond, Assistant Superintendent of Special Services

## 2024-2025 Strategic Goals

We will serve all of our students by focusing on the following goals within a comprehensive and coherent PK-12 framework.

- 1. Foster a culture of academic excellence, innovation, and equity, where students are provided with personalized learning experiences, rigorous curriculum, and supportive resources to achieve their full potential.
- 2. Cultivate the wellness of the WTPS community through intentional programming and supports focused on the physical, social, emotional, behavioral, and technological development of students, staff, and parents/guardians.
- 3. Strengthen engagement and expand opportunities that foster a sense of belonging and purpose through inclusive experiences that promote positive peer and community relationship.
- 4. Practice fiscal responsibility while maintaining facilities for student learning in the 21st century, which includes clear and accurate reporting to the stakeholders.
- 5. Cultivate timely, consistent, effective, and equitable communications through reciprocal collaboration with all stakeholders to inform and inspire the District and greater community.

# Goa 1

Foster a culture of academic excellence, innovation, and equity, where students are provided with personalized learning *experiences, rigorous* curriculum, and supportive resources to achieve their full potential.

#### **Instructional Programs:**

- K-5 Magnetic Reading Literacy Portfolio
- Grades 4-12 Math Pilot
- Implementation of new K-12 Multilingual Learners Program, Secondary English, and Dual enrollment
- Expansion of NNDCC
- Evaluation of K-12 World Language program • Evaluation of WIS Science Program and elective courses

#### **Best Practices:**

- K-12 standards based assessments
- Magnetic Reading Portfolio
- Elementary Grade Level and Special Education Leaders
- Evaluation of current intermediate schedule
- Evaluation of current grading, high school transcripts, and student achievement acknowledgements

#### **Data Analysis:**

- Dibels, iReady, LinkIT!
- Data chat meetings

*Cultivate the wellness of* the WTPS community through intentional programming and supports focused on the physical, social, emotional, behavioral, and technological development of students, staff, and parents/guardians.

#### K-12 comprehensive student wellness program:

- 7-Mindsets professional planning and training
- 7-Mindsets student instructional lessons and activities
- 7-Mindsets community engagement

#### **Postvention response system**

#### **School Centered and Community Supports**

- Harassment, Intimidation & Bullying (HIB)
- Community Provider Panel
- Family/Parent Trainings

 School and District based crisis management team training • School and District based threat assessment team training

• 504/Intervention & Referral Services (I&RS) training

Strengthen engagement and expand opportunities that foster a sense of belonging and purpose through inclusive *experiences that promote* positive peer and *community relationships.* 

#### **Expand opportunities for student engagement:**

- Unified Sports Special Olympics of New Jersey
- least restrictive environment (LRE)
- RISE program
- students with Chronic Absenteeism

#### Expand opportunities for family/community engagement:

- Parents Night Out
- Special Education Parents Advisory Group
- Preparation for Parent Survey
- Culturally Responsive Leadership workshop

• Specific targeting teaching for students to remain in the

Professional Development and consultation to support

**Practice fiscal** responsibility while maintaining facilities for student learning in the 21st century, which includes clear and accurate reporting to the stakeholders.

#### **Supervision of Referendum 2022:**

- Board meeting updates
- Website updates
- Completion of summer projects
- Award of bids
- Project job meetings
- Construction Supervision

#### **Facilities needs:**

- Demographic study and capacity analysis
- Monitor housing developments

#### Facilities for the District's support services:

• Funding options for funding support service facilities • Design services for developing support service facilities • Alternative locations for support service facilities

Cultivate timely, consistent, effective, and *equitable communications* through reciprocal collaboration with all stakeholders to inform and inspire the District and greater community.

### **District wide communication plan:**

- District website updates
- Social media posts

#### **Positive and collaborative relationships:**

- Superintendent's communications
- Principals' SMORES
- Wellness in the Works
- Community and parent workshops

#### **Internal Communications:**

- Monthly administrative meetings
- Weekly administrative Curriculum and Instruction updates
- Weekly Curriculum Development or team staff meetings
- Monthly elementary grade level, department, faculty meetings
- Website revisions

• Membership with the National School Public Relations and the New Jersey School Public Relations Associations





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